

# CHILD SAFETY POLICY

## PURPOSE

Canterbury Primary School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making. Canterbury Primary School has a commitment to zero tolerance of child abuse. We support and respect all children as well as our staff and volunteers. Canterbury Primary School is committed to providing a child safe environment where children and young people feel safe, and their voices are heard when decisions are made that affect their lives. We are committed to the cultural safety of Aboriginal and Torres Strait Islander children, the cultural safety of children from culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability. We want all children at this school to be safe, happy and empowered. Every person involved in Canterbury Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make. We have legal and moral obligations, which we follow rigorously, to contact authorities when we are worried about a child's safety.

## SCOPE

This policy focuses on establishing mechanisms to:

- ensure all children feel safe and supported at school.
- prevent child abuse by identifying risks early, and removing and reducing these risks.
- ensure that processes and procedures are in place to protect children from child abuse.
- value and empower children in decision making processes.
- ensure that all staff (including contractors), volunteers, visitors to the school and parents/carers, understand the school's child safety guidelines and how to behave appropriately with and towards children.
- comply with Ministerial Order No. 870 and the Child Safety Standards
- comply with reporting obligations under child protection law and criminal law.

## DEFINITIONS

*Child safety* encompasses matters related to protecting all children from child abuse, managing the risk of child abuse, providing support to a child at risk of child abuse, and responding to incidents or allegations of child abuse.

*Child abuse* includes any act committed against a child involving:

- a sexual offence
- a grooming offence; or
- the infliction on a child of physical violence, serious emotional or psychological harm or serious neglect.

*School staff* includes individuals working in a school environment who are:

- employed under Part 2.4 of the Education and Training Reform Act 2006 (ETR Act)
- in the government teaching service; or
- employed under a contract of service by the council of the school under Part 2.3 of the ETR Act; or
- volunteers or contracted service providers (whether or not a body corporate or any other person is an intermediary).

*Child-connected work* includes all work authorised by the school governing authority and performed by an adult in a school environment while children are present or reasonably expected to be present.

*School environment* includes any physical or virtual place made available or authorised by the school governing authority for use by a child during or outside school hours, including:

- a campus of the school;
- online school environments (including email and intranet systems); and
- other locations provided by the school for a child's use (including, without limitation, locations used for school camps, sporting events, excursions, competitions, and other events).

## POLICY

Canterbury Primary School is committed to child safety. In its planning, decision-making and operations Canterbury Primary School will:

- Take a preventative, proactive and participatory approach to child safety;
- Value and empower children to participate in decisions, which affect their lives;
- Foster a culture of openness that supports all persons to safely disclose risks of harm to children;
- Respect diversity in cultures and child rearing practices while keeping child safety paramount;
- Provide written guidance on appropriate conduct and behaviour towards children;
- Engage only the most suitable people to work with children and have high quality staff and volunteer supervision and professional development;
- Ensure children know who to talk with if they are worried or are feeling unsafe, and that they are comfortable and encouraged to raise such issues;
- Report suspected abuse, neglect or mistreatment promptly to the appropriate authorities;
- Share information appropriately and lawfully with other organisations where the safety and wellbeing of children is at risk; and
- Value the input of and communicate regularly with families and carers.
- Canterbury Primary School's school council and leadership team will rigorously monitor the school's adherence to this child safety policy.
- All of our staff (including contractors and volunteers) must agree to abide by the school's Child Safety Code Of Conduct, which specifies the standards of conduct required when working with children.
- Canterbury Primary School has specific policies and procedures in place to support our leadership team, staff and volunteers to achieve our commitments.
- Canterbury Primary School is committed to supporting and enabling our staff and volunteers through provision of regular training and education on child abuse risks.
- Child Safety will be a standard agenda item for school council and school meetings.

- Canterbury Primary School has procedures in place to enable all staff and volunteers as well as parents/carers and children, to raise any allegations of child abuse or child safety concerns.
- The Assistant Principal will assume the role of the primary Child Safety Officer, acting as a source of support, advice and expertise to staff on matters of child safety.
- This policy covers all school environments both during and outside of school hours, including any physical or virtual place made available or authorised by the School Council or the Principal.
- In implementing the minimum child safety standards Canterbury Primary School will take account of the diversity of all children, including (but not limited to) the needs of Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities, and children who are vulnerable; and make reasonable efforts to accommodate these matters.
- The school's mission statement 'Canterbury Primary School is committed to lifelong learning by providing an inclusive, supportive and nurturing community in which diversity is valued and celebrated', underpins our commitment to child safety and the Child Safety Standards.
- Canterbury Primary School will make reasonable efforts to communicate our child safety policies and procedures to the Canterbury Primary School community.

## IMPLEMENTATION

### Our Children:

This policy is intended to empower children who are vital and active members of the Canterbury Primary School community. We will involve them when making decisions, especially about matters that directly affect them. We will listen to their views and respect what they have to say. We will promote diversity and tolerance at this school and promote the cultural safety, participation and empowerment of all children. We will promote the cultural safety, participation and empowerment of Aboriginal children and Torres Strait islanders. We will promote the cultural safety, participation and empowerment of children from culturally and/or linguistically diverse backgrounds. We will work to ensure that children with a disability are safe and can participate equally.

Canterbury Primary School staff will endeavour to deliver appropriate education about child abuse awareness and prevention to the students.

Canterbury Primary School staff will endeavour to promote the Child Safe Standards in ways that are readily accessible, easy to understand, and user-friendly for children.

Strategies for educating students will be articulated in the Canterbury Primary School Student Engagement & Wellbeing Policy.

- We take reasonable steps to employ skilled people to work with children. We develop selection criteria and advertisements, which clearly demonstrate our commitment to child safety and an awareness of our social and legislative responsibilities. When recruiting staff and volunteers we are aware that we have ethical as well as legislative obligations.
- All people engaged in child-connected work, including volunteers, are required to hold a Working with Children Check and to provide evidence of this check.
- When employing staff we carry out reference checks and police record checks.
- All teachers employed at this school must be registered with the Victorian Institute of Teaching.

## Staff and Volunteers:

This policy as well as our Child Safety Code of Conduct guides the school's staff and volunteers on how to behave with children in our organisation. All staff and volunteers must agree to the Child Safety Code of Conduct, which specifies the standards of conduct required when working with children.

## Training and Supervision:

Training and education is important to ensure that everyone in our school understands that child safety is everyone's responsibility. Training includes developing skills to identify, assess, and minimise risks of child abuse and to detect potential signs of child abuse.

We also support our staff and volunteers through ongoing supervision to develop their skills to protect children from abuse, promote the cultural safety of Aboriginal children, promote the cultural safety of children from linguistically and/or diverse backgrounds and to develop their skills to make adjustments to provide a safe, inclusive environment for children with a disability.

New employees and volunteers will be regularly supervised. This is to ensure they understand the school's commitment to child safety and that everyone has a role to play in protecting children from abuse. It is also for the purpose of checking that their behaviour towards children is safe and appropriate with reference to the school's Child Safety Code of Conduct.

## Allegations, Concerns, and Complaints:

Our school culture aims for all staff and volunteers as well as parents/carers and children to feel confident and comfortable in discussing any allegations of child abuse or child safety concerns. We are aware that some people from culturally and/or linguistically diverse backgrounds may face barriers reporting allegations of abuse or that for some communication in English may be a barrier. We will endeavour to be sensitive to these issues and meet people's needs where possible. Canterbury Primary School has protocols and procedures in place to enable all staff and volunteers as well as parents/carers and children, to raise any allegations of child abuse or child safety concerns.

Depending on the severity and urgency of the matter any inappropriate behaviour will be reported through appropriate channels, which may include:

- The Department of Health and Human Services (DHHS) – Child Protection
- Victoria Police

## Legislative Responsibilities:

Canterbury Primary School takes its legal responsibilities seriously including:

- *Failure to disclose:* Reporting child sexual abuse is a community wide responsibility. All adults in Victoria who have a reasonable belief that an adult has committed a sexual offence against a child under 16 have an obligation to report that information to police.
- *Failure to protect:* A person in a position of authority in an organisation will commit this offence if they know of the risk of abuse and have the power or responsibility to reduce or remove the risk, but negligently fail to do so.

## Child Abuse:

Canterbury Primary School takes all allegations seriously and has practices in place to respond quickly and thoroughly. Such issues can be reported to:

- The Principal
- The Child Safety Officer-Assistant Principal
- Teachers at the school.

Our staff have been trained to deal appropriately with allegations, as well as how to support or assist children who disclose child abuse or are otherwise linked to suspected child abuse. In such situations the school will follow actions outlined in the Child Protection Reporting Policy. This policy outlines our clear expectations for all staff and volunteers in making a report about a young person who might be in need of protection.

The DET guide 'Identifying and Responding to All Forms of Abuse in Victorian Schools' includes comprehensive, detailed guidance and support for all staff.

**First and foremost, we will ensure that children are safe from harm** after which we will follow the procedures outlined in this document. This process includes making appropriate reports, following up and ensuring that children and any others involved receive appropriate support. We record all allegations of abuse and safety concerns using the Child Safety Incident Report form. All information is considered confidential and written reports will be held securely.

Any inappropriate behaviour will be reported to DHHS Child Protection/Police/Child FIRST Report depending on the severity and urgency of the matter.

We each have a responsibility to report an allegation of abuse if we have a reasonable belief that an incident took place (see information about failure to disclose/protect). If an adult has a reasonable belief that an incident has occurred then they must report the incident. Factors contributing to reasonable belief may be:

- A child states they or someone they know has been abused (noting that sometimes the child may in fact be referring to themselves)
- Behaviour consistent with that of an abuse victim, is observed
- Someone else has raised a suspicion of abuse but is unwilling to report it
- Observing suspicious behaviour.

We work to ensure all children, families, staff and volunteers know what to do and who to tell if they observe abuse or are a victim, and if they notice inappropriate behaviour.

#### **Risk Management:**

In Victoria, organisations are required to protect children when a risk is identified. In addition to general occupational health and safety risks, CPS proactively manages risks of abuse to children by removing and reducing these risks and follows the Child Safety Standards.

The school has risk management strategies to identify, assess and take steps to minimise child abuse risks, which include risks posed by physical environments and online environments.

The school's risk management includes:

- The Child Safety Code of Conduct – outlines acceptable and unacceptable behaviour with respect to child safety and child abuse. The Child Safety Code of Conduct is publically available.
- Appointing a Child Safety Officer
- Screening as part of the staff recruitment process

- Working With Children checks, Police Record checks, reference checks
- Sign in processes at the school office
- On and off site supervision of children during recess and lunch breaks as well 15 minutes before and after school – staff carry mobile phones
- ICT Acceptable Use Agreement for students
- Teacher supervision of student internet usage
- Protocols to ensure children do not move around the school individually during class time
- Out of bounds areas in the school to ensure that children are not placed at risk
- Staff and volunteer training
- Child safe environments information and awareness for visitors, staff, volunteers and contractors
- Adequate monitoring of visitors, staff, volunteers and contractors
- Refresher training for staff – see eLearning mandatory reporting module

### FURTHER INFORMATION AND RESOURCES

<http://www.education.vic.gov.au/about/programs/health/protect/Pages/chilsafestandards.aspx>

<http://www.vrqa.vic.gov.au/chilsafe/Pages/default.html>

<http://www.education.vic.gov.au/school/principals/spag/Pages/spag.aspx>.

‘Identifying and Responding to All Forms of Abuse in Victorian Schools’

‘Protecting children from abuse: for parents and carers’

### Related Policies

- Child Protection Reporting Policy
- Bullying and Harassment Policy
- Duty of Care Policy
- Excursions/Incursions Policy
- Student Engagement and Wellbeing Policy
- Visitors and Volunteers Policy
- Working with Children Policy

### APPENDIX

Appendix A: Child Safe Code of Conduct

### REVIEW CYCLE

This policy was updated and approved by School Council on 22<sup>nd</sup> May, 2019 and is scheduled for review annually.

## APPENDIX A: CHILD SAFETY CODE OF CONDUCT

Canterbury Primary School is committed to the safety and wellbeing of children and young people. Our school community recognises the importance of, and has a responsibility for, ensuring our school is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of children and young people, and enables them to thrive in their learning and development.

This Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists in understanding how to avoid or better manage risky behaviours and situations. It is intended to complement child protection legislation, Department policy, school policies and procedures and professional standards, codes or ethics as these apply to staff and other personnel.

The Principal and school leaders of Canterbury Primary School will support the implementation and monitoring of the Code of Conduct, and will plan, implement and monitor arrangements to provide inclusive, safe and orderly schools and other learning environments. The Principal and school leaders of Canterbury Primary School will also provide information and support to enable the Code of Conduct to operate effectively.

All staff, contractors, volunteers and any other member of the school community involved in child-related work are required to comply with the Code of Conduct by observing expectations for appropriate behaviour below. The Code of Conduct applies in all school situations, including school camps and in the use of digital technology and social media.

### Acceptable Behaviours:

As staff, volunteers, contractors, and any other member of the school community involved in child-related work individually, we are responsible for supporting and promoting the safety of children by:

- upholding the school's statement of commitment to child safety at all times and adhering to the school's Child Safety Policy
- treating students and families in the school community with respect both within the school environment and outside the school environment as part of normal social and community activities.
- listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander students
- promoting the cultural safety, participation and empowerment of students with culturally and/or linguistically diverse backgrounds
- promoting the safety, participation and empowerment of students with a disability
- reporting any allegations of child abuse or other child safety concerns to the school's leadership or child safety officer
- understanding and complying with all reporting or disclosure obligations (including mandatory reporting) as they relate to protecting children from harm or abuse.
- making reasonable efforts to ensure as quickly as possible that the student(s) are safe and protected from harm if child abuse is suspected.

## Unacceptable Behaviours:

As staff, volunteers, contractors, and any other member of the school community involved in child-related work we must not:

- ignore or disregard any concerns, suspicions or disclosures of child abuse
- develop a relationship with any student that could be seen as favouritism or amount to 'grooming' behaviour (for example, offering gifts)
- exhibit behaviours or engage in activities with students which may be interpreted as abusive and not justified by the educational, therapeutic, or service delivery context
- ignore behaviours by other adults towards students when they appear to be overly familiar or inappropriate
- discuss content of an intimate nature or use sexual innuendo with students, except where it occurs relevantly in the context of parental guidance, delivering the education curriculum or a therapeutic setting
- treat a child unfavourably because of their disability, age, gender, race, culture, vulnerability, sexuality or ethnicity.
- communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc.) except where that communication is reasonable in all the circumstances, related to school work or extra-curricular activities or where there is a safety concern or other urgent matter
- photograph or video a child in a school environment except in accordance with school policy or where required for duty of care purposes.
- in the school environment or at other school events where students are present, consume alcohol contrary to school policy or take illicit drugs under any circumstances.

